














SPOTlight: School Year 2022-2023

Thurgood Marshall School			
School Code	5500	Principal Name	Brian Meadows
Sector	District	Address	5120 N 6th St
Network	Network 7	Phone	215 400 3770
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	588
Grades in Report	K 8		
Website	thurgoodmarshall.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	36.6%	52.5%	+15.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	71.4%	79.3%	+7.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	2	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	16.3%	16.0%	-0.3 %-pts 	53.5%	44.0%	-9.5 %-pts 
Grade 3 - 8 Reading	19.8%	17.3%	-2.5 %-pts 	36.2%	39.9%	+3.7 %-pts 
Grade 3 Math	10.3%	9.3%	-1.0 %-pts 	66.7%	64.8%	-1.9 %-pts 
Grade 3 - 8 Math	5.2%	6.9%	+1.7 %-pts 	76.2%	70.9%	-5.3 %-pts 
Grade 4 and 8 Science	31.0%	18.1%	-12.9 %-pts 	38.8%	46.7%	+7.9 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

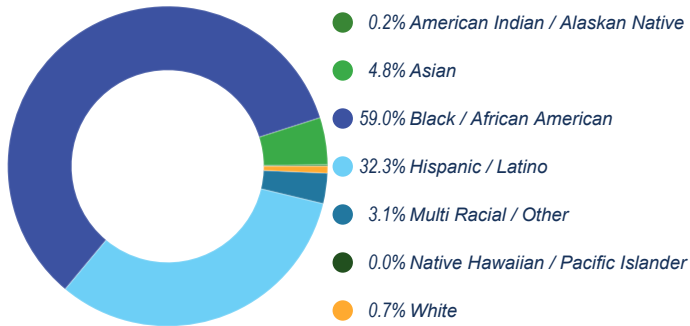
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Thurgood Marshall School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5500 Sector | District Network | Network 7
 Principal Name | Brian Meadows Address | 5120 N 6th St
 Phone | 215-400-3770 Website | thurgoodmarshall.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 588

Student Enrollment and Demographics



671

of Students Served Over the Full Year

30.8%

% of Students with IEPs

19.2%

% of Students Identified as English Learners

90.8%

% of Students Identified as Economically Disadvantaged

Student Attendance

33.2%

% of Students Attending at Least 95% of Instructional Days

52.5%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance	Black / African American		
	Insufficient Data for Score	40.0%	NA
Improvement	Hispanic / Latino		
	Insufficient Data for Score	33.3%	NA
Improvement	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 17.3%		42.9%	
NOT IMPROVING		-2.5 From Prior Year	
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 16.0%		MAINTAINING	
		-0.3 From Prior Year	
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 6.9%		IMPROVING	
		+1.7 From Prior Year	
● Improving		● Maintaining	
● Not Improving		● Not Applicable	
English Learners			
Insufficient Data for Score		Insufficient Data for Score	
Students with IEPs			
Insufficient Data for Score		0.0%	
Economically Disadvantaged			
Insufficient Data for Score		60.0%	

Climate, Culture & Opportunity

Conditions for Success

School Code | 5500 School Name | Thurgood Marshall School

% of Students Attending 90%+ of Days

All Students

671 Students

Score: 52.5%



IMPROVING

+15.9 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

33.2%

90-95% of Instructional Days

19.2%

85-90% of Instructional Days

13.6%

80-85% of Instructional Days

11.6%

Less than 80% of Instructional Days

22.4%

Number of Dropouts

All Students

Grades 7-8

Students: 2

MAINTAINING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

671 Students

Score: 94.9%



MAINTAINING

-0.3 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 5500 School Name | Thurgood Marshall School

% of Teachers Attending 90%+ of Days

All Teachers

53 Teachers

Score: 79.3%



IMPROVING

+7.9 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

91.7%

% of Teachers Rated as Proficient

82.7%













Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5500 School Name | Thurgood Marshall School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 65 out of 376 Students</p> <p>Score: 17.3%</p> <p>NOT IMPROVING -2.5 From Prior Year </p>	<p>All Students 150 out of 376 Students</p> <p>Score: 39.9%</p> <p>NOT IMPROVING +3.7 From Prior Year </p>
<p>Black / African American 34 out of 225 Students</p> <p>Score: 15.1%</p> <p>NOT IMPROVING -1.4 From Prior Year </p>	<p>Black / African American 91 out of 225 Students</p> <p>Score: 40.4%</p> <p>NOT IMPROVING +5.4 From Prior Year </p>
<p>Hispanic / Latino 22 out of 112 Students</p> <p>Score: 19.6%</p> <p>NOT IMPROVING -5.9 From Prior Year </p>	<p>Hispanic / Latino 46 out of 112 Students</p> <p>Score: 41.1%</p> <p>NOT IMPROVING +3.8 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 3 out of 56 Students</p> <p>Score: 5.4%</p> <p>NOT IMPROVING -5.9 From Prior Year </p>	<p>English Learners 26 out of 56 Students</p> <p>Score: 46.4%</p> <p>NOT IMPROVING +6.1 From Prior Year </p>
<p>Students with IEPs 13 out of 123 Students</p> <p>Score: 10.6%</p> <p>MAINTAINING -0.2 From Prior Year </p>	<p>Students with IEPs 69 out of 123 Students</p> <p>Score: 56.1%</p> <p>NOT IMPROVING +5.6 From Prior Year </p>
<p>Economically Disadvantaged 58 out of 342 Students</p> <p>Score: 17.0%</p> <p>NOT IMPROVING -3.1 From Prior Year </p>	<p>Economically Disadvantaged 140 out of 342 Students</p> <p>Score: 40.9%</p> <p>NOT IMPROVING +3.6 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5500 School Name | Thurgood Marshall School













PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 8 out of 50 Students</p> <p>Score: 16.0%</p> <p>MAINTAINING -0.3 From Prior Year </p>	<p>All Students 22 out of 50 Students</p> <p>Score: 44.0%</p> <p>IMPROVING -9.5 From Prior Year </p>
<p>Black / African American 6 out of 29 Students</p> <p>Score: 20.7%</p> <p>IMPROVING +4.0 From Prior Year </p>	<p>Black / African American 14 out of 29 Students</p> <p>Score: 48.3%</p> <p>IMPROVING -5.9 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 8 out of 48 Students</p> <p>Score: 16.7%</p> <p>IMPROVING +3.2 From Prior Year </p>	<p>Economically Disadvantaged 22 out of 48 Students</p> <p>Score: 45.8%</p> <p>IMPROVING -13.7 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5500 School Name | Thurgood Marshall School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 26 out of 378 Students</p> <p>Score: 6.9%</p> <p>IMPROVING +1.7 From Prior Year </p>	<p>All Students 268 out of 378 Students</p> <p>Score: 70.9%</p> <p>IMPROVING -5.3 From Prior Year </p>
<p>Black / African American 12 out of 229 Students</p> <p>Score: 5.2%</p> <p>IMPROVING +1.2 From Prior Year </p>	<p>Black / African American 170 out of 229 Students</p> <p>Score: 74.2%</p> <p>IMPROVING -3.4 From Prior Year </p>
<p>Hispanic / Latino 10 out of 110 Students</p> <p>Score: 9.1%</p> <p>IMPROVING +4.1 From Prior Year </p>	<p>Hispanic / Latino 72 out of 110 Students</p> <p>Score: 65.5%</p> <p>IMPROVING -6.6 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 2 out of 60 Students</p> <p>Score: 3.3%</p> <p>MAINTAINING +0.2 From Prior Year </p>	<p>English Learners 47 out of 60 Students</p> <p>Score: 78.3%</p> <p>IMPROVING -4.8 From Prior Year </p>
<p>Students with IEPs 10 out of 122 Students</p> <p>Score: 8.2%</p> <p>NOT IMPROVING -2.4 From Prior Year </p>	<p>Students with IEPs 94 out of 122 Students</p> <p>Score: 77.1%</p> <p>NOT IMPROVING +5.0 From Prior Year </p>
<p>Economically Disadvantaged 24 out of 344 Students</p> <p>Score: 7.0%</p> <p>IMPROVING +2.0 From Prior Year </p>	<p>Economically Disadvantaged 250 out of 344 Students</p> <p>Score: 72.7%</p> <p>IMPROVING -4.7 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 5500 School Name | Thurgood Marshall School











PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 5 out of 54 Students Score: 9.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -1.0 From Prior Year ✘ </div>	All Students 35 out of 54 Students Score: 64.8% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -1.9 From Prior Year ✔ </div>
Black / African American 4 out of 33 Students Score: 12.1% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -1.5 From Prior Year ✘ </div>	Black / African American 21 out of 33 Students Score: 63.6% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING +0.0 From Prior Year — </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 5 out of 52 Students Score: 9.6% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +3.5 From Prior Year ✔ </div>	Economically Disadvantaged 35 out of 52 Students Score: 67.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -2.4 From Prior Year ✔ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 5500 School Name | Thurgood Marshall School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 19 out of 105 Students</p> <p>Score: 18.1%</p> <p>NOT IMPROVING -12.9 From Prior Year </p>	<p>All Students 49 out of 105 Students</p> <p>Score: 46.7%</p> <p>NOT IMPROVING +7.9 From Prior Year </p>
<p>Black / African American 9 out of 59 Students</p> <p>Score: 15.3%</p> <p>NOT IMPROVING -19.1 From Prior Year </p>	<p>Black / African American 28 out of 59 Students</p> <p>Score: 47.5%</p> <p>NOT IMPROVING +11.9 From Prior Year </p>
<p>Hispanic / Latino 8 out of 35 Students</p> <p>Score: 22.9%</p> <p>NOT IMPROVING -7.3 From Prior Year </p>	<p>Hispanic / Latino 15 out of 35 Students</p> <p>Score: 42.9%</p> <p>NOT IMPROVING +3.4 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 4 out of 37 Students</p> <p>Score: 10.8%</p> <p>NOT IMPROVING -6.3 From Prior Year </p>	<p>Students with IEPs 28 out of 37 Students</p> <p>Score: 75.7%</p> <p>NOT IMPROVING +18.6 From Prior Year </p>
<p>Economically Disadvantaged 17 out of 97 Students</p> <p>Score: 17.5%</p> <p>NOT IMPROVING -10.6 From Prior Year </p>	<p>Economically Disadvantaged 44 out of 97 Students</p> <p>Score: 45.4%</p> <p>NOT IMPROVING +6.8 From Prior Year </p>

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